

PARENTING SKILLS 2

This session will be about making parenting goals:
teaching your children morals & ethics.

What are good parenting goals?

Goal: Morals & Ethics

Morals:

1. A lesson concerning what is _____ or _____ .
2. A person's standards of _____ or _____ concerning what _____ and _____ acceptable for them to do.

Ethics:

1. Moral principles that _____ a person's behavior or the conducting of an activity.
2. The branch of _____ that deals with moral principles.
3. Ethics takes morals to the next _____ .

Questions

1. How do you raise a moral child?

Parents:

- need to be concerned over the moral _____ of their children.
- are the moral shepherds of their children's _____, _____, and _____.
- duty to raise _____ responsible and biblically _____ children.
- must give attention to not only _____ is imparted by _____ it is imparted.

2. What is the standard? Where do values come from?

There is no higher standard nor more pure motive for right behavior than the standard that comes from the _____ .

- It is other-oriented
- Looking and responding to the _____ of others outside of self
- My behavior towards you is based on how precious you are to _____
- God's moral requirements do not _____ from person to person

3. What roles do temperament & personality play?

- Every parent works toward the same _____ of moral excellence.
- The persistence of moral training should not vary from child to child because God's moral _____ do not vary from child to child.
- Bring the child to the _____ Not the standard to the _____ .

4. With whom does moral training really begin?

- The training starts with _____ & _____ .
- The principle needs to be in our _____ , not just in our heads.
- We need to _____ it day and night.
- Deuteronomy 6:4-6
Listen [parents]! The Lord our God is one LORD.
You must love the LORD your God with all your _____ , all your _____ , and all your _____ .
And you must commit yourselves _____ to these commands that I am giving you today.

5. How do you raise a morally responsive child?

- Parental instruction too often lacks _____ reason.
 - o We tell our children _____ to do
 - o But do not tell them _____ they should do it
- Know _____ to do right ~ moral **action**
- Know _____ to do right ~ moral **principle**
- Include the moral reason _____ when giving instructions.
- Today's "no" without moral principle is only for _____ .

Understand Context vs Legalism

- Context ~ prevents a parent from becoming a _____.
- Legalism ~ removes the principle from the heart and the _____ of the child.

Key Principle:

Without moral principle placed within the _____, the heart will not be stirred.

Moral Training Sample List

Talebearing/Gossip – Psalm 15:1-3; Proverbs 11:13, 16:28, 17:9, 18:8

Anger/Self-control – Proverbs 14:7, 14:29, 15:1, 15:18, 16:32, 25:28

Bad Language – Ephesians 4:29 – 32; Matthew 5:21-22; James 3:8-10

Lying – Proverbs 6:16 – 19, 12:19, 12:22; Ephesians 4:25; Colossians 3:9

Stealing/Restitution – Leviticus 6:1-5; Numbers 5:6-7; Proverbs 6:30-31, 28:24; Luke 19:8-9

Vengeance/Forgiveness – Matthew 18:21-35; Mark 11:25-26; Colossians 3:12 – 14; Ephesians 4:31-32

Laziness – Proverbs 12:24, 13:4, 15:19, 18:9, 20:4, 24:30 – 34, 26:13 – 16; 2 Thessalonians 3:6 – 12

Obedying Parents – Ephesians 6:1-2; Colossians 3:20

Pride – Proverbs 8:13, 11:2, 16:5, 14:33, 21:4, 25:27, 29:1; Philippians 2:1-11

Goal: Intrinsic & Extrinsic Motivation

1. Do I want to put my child on a track where they make decisions based on the fear of punishment or where they realize there are **relational** consequences for their poor choices?
2. It is not true for a parent to think “I have all the power and you have no power” – and it’s painful when parents discover this isn’t true.
3. If punishment or rewards are your only tools, what does your child do when you, or another authority figure isn’t around?